



The
Diploma
IN MANUFACTURING AND
PRODUCT DESIGN



Apprenticeships

e-skills uk  The Diploma
IN INFORMATION
TECHNOLOGY

Erccall Wood Options Booklet

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Life is all about choices.
Good or Bad; Right or Wrong;
Your destiny will unfold according to the choices you make.

ENGLISH 4 hrs a week (compulsory)

There are two possible GCSE English assessment options at Key Stage 4:

Either

GCSE English which will gain pupils one GCSE

Or

GCSE English Language plus GCSE English Literature which will gain pupils 2 GCSEs

GCSE English

Our GCSE English specification is a combined course that offers a range of language and literature topics. Students will be able to demonstrate their ability to use English in different contexts and will benefit from the skills-based approach.

Course outline:

Students apply and develop skills across units including:

- Learning to read texts actively and critically
- Employing close reading skills to retrieve information
- Making inferences and commenting
- Making inferences and giving informed comments on language in use
- Producing texts that are fit for purpose and audience

Assessment

- **Unit 1:** Written paper: Understanding and producing non-fiction texts – 40% of assessment
- **Unit 2:** Controlled Assessment: Speaking and Listening - 20% of assessment
- **Unit 3:** Controlled Assessment: Understanding and producing creative texts - 40% of assessment – Three written tasks.
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GCSE English Language and English Literature – combined course

Course outline:

GCSE English Language allows students to demonstrate their ability to use English in real life contexts and uses an investigative and analytical approach to language topics drawing on personal experience.

GCSE English Literature requires candidates to explore texts from a personal perspective and offers an experience of:

- Literature today
- Literature globally
- The Literary heritage (ELH)

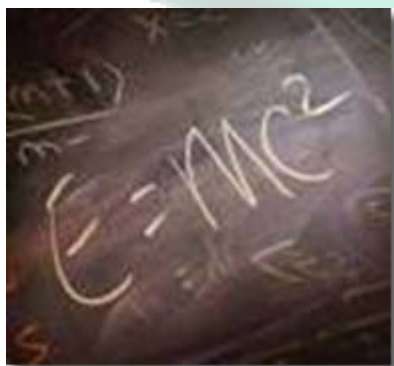
Assessment: English Language

- **Unit 1:** Written paper: Understanding and producing non-fiction texts – 40% of assessment
- **Unit 2:** Controlled Assessment: Speaking and Listening - 20% of assessment
- **Unit 3:** Controlled Assessment: Understanding and producing creative texts - 40% of assessment
– Four written tasks.

Assessment: English Literature

- **Unit 1:** Written paper: Exploring Modern Texts – 40% of assessment
- **Unit 2:** Written paper: Poetry across time – 35% of assessment
- **Unit 3:** Controlled Assessment: The significance of Shakespeare and the English Literary Heritage – 25% of assessment.
- **Unit 1:** Written paper: Understanding and producing non-fiction texts – 40% of assessment
- **Unit 2:** Controlled Assessment: Speaking and Listening - 20% of assessment
- **Unit 3:** Controlled Assessment: Understanding and producing creative texts - 40% of assessment
– Four written tasks.

Maths - 4 hrs a week (Compulsory)



Year 10 will follow the **NEW** Two-Tier Mathematics Modular GCSE Course specification from AQA. This consists of three units taken over two years, which are all assessed by an external examination.

Please note- there is no Coursework.

Attendance and progress from lessons are crucial

UNIT 1- STATISTICS AND NUMBER

This written examination is a 1 hour calculator paper with a weighting of 27% of the final GCSE.

UNIT 2- NUMBER AND ALGEBRA

This written examination is a 75 minute non-calculator paper with a weighting of 33% of the final GCSE.

UNIT 3- GEOMETRY AND ALGEBRA

This written examination is a 90 minute calculator paper with a weighting of 40% of the final GCSE.

All units are available at both tiers of Higher (Grades A*-D) and Foundation (Grades C-G).

All three units are available in March, June and November. The order of completion will be decided later in the year.

Science - 5 hrs



YEAR 10 SCIENCE A single GCSE covered in one year. Grades A*-G.

Students cover 9 modules in the course. These modules cover the new specification for Core Science that all students must take from September 2006.

B1 You and Your Genes	B2 Keeping Healthy	B3 Life on Earth	P1 The Earth in the Universe	P2 Radiation and Life
C1 Air Quality	C2 Material Choices	C3 Food Matters	P3 Radioactive Materials	

Assessment:

- 50%** Written tests on the modules in January and June of Year 9 and 10.
- 18%** End of course exam with some pre-released material to study in the week before.
- 12%** Analysis of data from a class investigation (done in class under exam conditions).
- 20%** Case Study – Research and present data on a topical scientific subject e.g. Nuclear Power.

YEAR 11 ADDITIONAL SCIENCE or BTEC APPLIED SCIENCE

These are GCSE subjects covered in one year. Students will be selected to study one of these options dependent on the grade achieved in Core Science.

YEAR 11 ADDITIONAL SCIENCE One year GCSE grades A*- G

Students cover 9 modules in this academic course. This course develops scientific ideas with an emphasis on explanations and concepts. It prepares them for advanced courses leading to professional training in sciences and engineering. Together with the core Science done in year 10 it is equivalent to Double Award Science. In order to be selected for this course, students will need to achieve at least a C grade in their Core Science. Please note that this is the only course suitable for students who wish to study science A Level in Further Education.

- **B4 Homeostasis**
- **B5 Growth and Development**
- **B6 Brain and Mind**
- **C4 Chemical Patterns**
- **C5 Chemicals and the Natural Environment**
- **C6 Chemical Synthesis**
- **P4 Explaining Motion**
- **P5 Electric Circuits**
- **P6 The Wave Model of Radiation**

Assessment:

- ❖ **50%** Written tests on the modules in January and June of year 11.
- ❖ **18%** End of course exam with some pre-released material to study in the week before.
- ❖ **32%** A practical investigation done in class.

YEAR 11 BTEC APPLIED SCIENCE One year BTec grades A* - C (equivalent to double award GCSE)

This vocational course is designed for students who want to develop their understanding of Science through work related situations. Students who wish to take this course will be expected to complete short assessed tasks and write them up successfully to complete a work related portfolio. This forms 100% of the assessment. For students who are making good progression, there will be the option to study further units in order to gain the BTEC Extended Certificate. This course is not suitable for students who wish to go on to study A Level sciences, although it does allow progression to other Further Education courses in Science.

Students must complete work and assessments in the following modules:

Double Award course (BTEC Level 2 Extended Certificate – 30 credits)

There is a choice of 22 modules available.

The actual modules offered will be subject to the specialisms of the teaching staff.

Each module is worth 5 credits or 10 credits.

Assessment

100% Through short, class based assessment tasks. Pupils will need to achieve at least a **PASS** in each unit.

ICT - 1 hr (Compulsory)



All pupils will be taking OCR National Certificate in ICT this is a level 2 examination which all students will be given the chance to achieve.

The course starts in year 8 and is assessed via coursework only.

Students will be able to achieve from one full GCSE to four GCSE's depending on ability and extra curricular involvement. It is anticipated all students attempt to complete 1 – 2 GCSE's.

There will be no examination for this course.

To complete one GCSE students will have to complete 1 project of 60 Guided learning hours and 1 project of 30 Guided learning hours.

To complete two GCSE's students will have to complete 3 projects of 60 Guided learning hours.

There will be 23 units available for the students and all evidence will be based through practical activities. Units include ICT in Business, Spreadsheets, Databases, Animation, CAD/CAM, Sound, Video etc.

D&T - 2 hrs (Compulsory)



D & T - Food Technology

OCR Examination Board

GCSE Grades A* - G

This course consists of 4 units of study:

1. **Introduction to designing and making** – working from a theme set by the board, pupils will undertake research leading to the making and testing of a prototype product. This is a controlled assessment unit. (30% of total marks)
2. **Sustainable design** – working with ingredients, pupils will study aspects related to sustainability. This unit is assessed through an externally set and marked test. (20% of total marks)
3. **Making a quality product** – pupils will design and make a quality food product. This is a controlled assessment unit. (30% of total marks)
4. **Technical aspects of designing and making** – this unit focuses on the knowledge, skills and understanding underpinning the design and manufacture of products made from various ingredients. This unit is assessed through an external set and marked test. (20% of total marks)
D & T - Resistant Materials

D & T - Resistant Materials

OCR Examination Board

GCSE Grades A*-G

This course consists of 4 units of study:

1. **Introduction to designing and making** – working from a theme set by the board, pupils will undertake research leading to the making and testing of a prototype product. This is a controlled assessment unit. (30% of total marks)
2. **Sustainable design** – working with resistant materials, pupils will study aspects related to sustainability. This unit is assessed through an externally set and marked test. (20% of total marks)
3. **Making a quality product** – pupils will design and make a quality product. This is a controlled assessment unit. (30% of total marks)

4. Technical aspects of designing and making – this unit focuses on the knowledge, skills and understanding underpinning the design and manufacture of products made from resistant materials. This unit is assessed through an external set and marked test. (20% of total marks)

D & T - Textiles

OCR Examination Board

GCSE Grades A* - G

This course consists of 4 units of study:

1. Introduction to designing and making – working from a theme set by the board, pupils will undertake research leading to the making and testing of a prototype product. This is a controlled assessment unit. (30% of total marks)
2. Sustainable design – working with textiles, pupils will study aspects related to sustainability. This unit is assessed through an externally set and marked test. (20% of total marks)
3. Making a quality product – pupils will design and make a quality textile product. This is a controlled assessment unit. (30% of total marks)
4. Technical aspects of designing and making – this unit focuses on the knowledge, skills and understanding underpinning the design and manufacture of products made from textiles. This unit is assessed through an external set and marked test. (20% of total marks)

D & T - Product Design

OCR Examination Board

GCSE Grades A*-G

This course consists of 4 units of study:

1. Developing and Applying Design Skills – pupils will produce a design portfolio showing a range of design skills. This is a controlled assessment unit (30% of total marks)
2. Designing and Making Innovation Challenge – pupils will undertake a 6-hour test, undertaken in two 3-hour sessions. It will assess the pupils ability to work with materials and apply knowledge gained in the course.(20% of total marks)
3. Making, Testing and Marketing Products – working from a theme set by the board, pupils will produce a 3D product, carrying out relevant research, testing and consideration of production. This is a controlled assessment unit (30% of total marks)
4. Designing Influences – this unit focuses on the knowledge and understanding that influence designing, in relation to graphic materials. This unit is assessed through an external set and marked test. (20% of total marks)

Option Pathways

Option Groups - Block 1

Art



The GCSE course currently consists of 2 Coursework projects based upon wide ranging starting points such as:

- landscape and places
- people and characters
- natural forms
- cultures

The course consists of observation work, 3D and 2D work and students experience a wide variety of media. Assessment is 60% coursework 40% final test (10 hours with preparatory time given in advance)

Triple Science



Some students will have a very strong interest in Science and may want to take Science subjects at A level in the future. If students have this interest and are predicted to reach level 6 or 7 in SATS, they can apply for entry into the Triple Science course which will lead to **3 separate GCSE awards in Biology, Chemistry and Physics**. Acceptance on this course may be subject to an interview at which parents will be asked to attend.

These courses combine the content of the Core and Additional Science described above and extend it with extra modules in Biology Chemistry and Physics.

Assessment

- 67 % Written tests taken in June in year 10, January and June in year 11.
- 33 % Coursework - a case study or practical investigation in each subject

Religious Education



Religious Education – 2 Hours

OCR Examination Board

An opportunity to achieve a Short Course GCSE in Year 10 and a Full Course in 11!

Year 10 is made up of two units. The first, Ethics 1 includes:

- Human Relationships
- Medical Ethics
- Poverty and Wealth

The second, Ethics 2 includes:

- Peace and justice
- Equality
- The media

Year 11 is made up of a further two unit. The first, Philosophy 1 includes:

- Belief about Deity
- Religious and spiritual experience
- The end of Life

The second, Philosophy 2 includes:

- Good and evil
- Religion, reason and revelation
- Religion and Science

This course caters for all abilities, with students entering for the appropriate examination course at a time suited to them. Visits and visiting speakers are an important component of this course. There is an emphasis on cross-curricular learning.

Examinations take place in January and May allowing students to achieve credits through a modular approach

Drama



The Edexcel GCSE in Drama encourages students to:

- develop a personal interest in why drama matters and be inspired, moved and changed by studying a broad, coherent, satisfying and worthwhile course of study.
- work imaginatively and creatively in collaborative contexts, generating, developing and communicating ideas
- consider and explore the impact of social, historical and cultural influences on drama texts and activities
- reflect on and evaluate their own work and the work of others
- develop and demonstrate competence in a range of practical, creative and performance skills
- develop a basis for their future role as active citizens in employment and society in general, as well as for the possible further study of drama
- actively engage in the process of dramatic study in order to develop as effective and independent learners and as critical and reflective thinkers with enquiring minds

The Edexcel GCSE in Drama is comprised of three units

Unit 1 Drama Exploration

Overview of content

This unit requires students to engage in a programme of work that will help them appreciate how a variety of drama activities can be used to deepen their understanding of drama form. Students will learn that it is through practical engagement that understanding might be enriched. The unit requires students to explore a theme, topic or issue through the application of learning from the Programme of Study. Stimuli, chosen by the teacher, will allow students to deepen their understanding of the central aspects of the chosen theme, topic or issue and come to appreciate how the dramatic medium and strategies can be used to create drama form and communicate meaning.

(Practical exploration with written response)

Unit 2 Exploring Play Texts

Overview of content

This unit introduces students to the content of plays written for the theatre. They will learn how to interpret a play in various ways and understand how a play works in performance. The play text to be studied will be chosen by the teacher to ensure that it

is suitable for students' interests and abilities.

(Practical examination, written response to practical exploration and written response to live theatre)

at a glance

Unit 3 Drama Performance

Overview of content

This unit provides students with the opportunity to demonstrate their knowledge and understanding of practical drama and skills through a live performance and communicate this to an audience.

The knowledge and understanding will be gained from the Programme of

Study and from work carried out in the other units to form the basis of the skills needed for their final examination performance. Students have the opportunity to show either their skills as a performer or as a performance support student in one performance only.

(Students will present their work as either performers or performance support students in a single performance to an examiner appointed by Edexcel.)

Business



BTEC First Certificate in Business

The business world comprises an enormous variety of different careers. The BTEC First Certificate in Business aims to give you a practical understanding of what "being in business" entails and it will help you to develop the knowledge, understanding and competency needed when considering entering employment in this sector.

The course is designed to enable you to study other subjects alongside your BTEC First Certificate. There is one core unit plus two specialist units totalling 180 guided learning hours. The course is structured to permit you to develop your existing interests as well as giving you a broad foundation and introducing you to new

areas in the business sector, such as business communication, starting a small business or developing customer relations.

Where will this qualification take me?

Employment opportunities

Following completion of the BTEC First Certificate in Business, successful candidates would be able to enter initial employment, at a junior level, in such areas as administration assistance or telesales operations.

Further vocational and academic qualifications

The achievement of the BTEC First Certificate has the equivalence of 2 GCSEs graded A*-C. If you achieve an overall pass grade or better in the BTEC First Certificate in Business, it is possible for you to progress further to the BTEC First Diploma in Business, or to enrol on another Level 2 programme, such as a relevant NVQ, or to move on to a higher level qualification such as a Level 3 BTEC National Certificate in Business, specialising in your preferred field such as finance, law or marketing.

Assessment

It is 100% coursework, therefore there is no formal examination needed for this examination. All work will be assessed by your teacher and then sent off for verification.

German



GCSE Grades A* - G

For Listening and Reading (each worth 20% of the final marks) pupils follow 4 common topic areas:

- Out and about
- Customer service and transactions
- Personal information
- Future plans, education and work

For Speaking and Writing (each worth 30% of the final marks) there are 5 controlled assessment themes:

- Media and culture

- Sport and Leisure
- Travel and Tourism
- Business, work and employment
- The fifth theme is a centre-based option

Health & Social Care



This course is aimed at pupils who wish to pursue a career in or have an interest in the caring services or related areas. These may be doctors, dentists, social workers, those working in health promotion, nurseries, schools and residential homes as well as many other professions.

This course consists of 4 units of study:

- Health, Social Care and Early Years Provision – this unit looks at the health needs of major client groups, how those needs are met, how the services are accessed, the care value base which is observed and the job roles and skills of the people who work in the services – this unit is assessed through a controlled assignment.
- Understanding Personal Development and Relationships – this unit looks at the stages and patterns of human growth and development. It considers the factors which can affect development, including major life events, different types of relationships and this leads to looking at the individual's self-concept – this unit is assessed through examination.
- Promoting Health and Wellbeing – the unit defines the health and wellbeing of individuals, interpreting physical measures of health for individuals, considering how factors positively and negatively affect health. Various methods of promoting good health are studied - this unit is assessed through a controlled assignment.
- Safeguarding and Protecting Individuals – this unit is concerned with safeguarding individuals in a variety of situations, pupils will study basic first aid, how to recognize potential risks to safety and how to reduce that risk, lastly infection control connected with food, diseases and basic hygiene procedures – this will be tested through an online examination

Block 2

Art (as above)

BTEC Business (as above)

Health and Social Care (as above)

German (as above)

Child Development



The course will consist of 3 units of study:

- Child Development short tasks, which are set by the examination board and are worth 30% of total marks
- Child Study Task, which is an individual piece of work, based on a set theme, which involves studying a child aged 0-5. This is worth 30% of total marks.
- Principles of Child Development - covers a range of information and is tested through an external examination. This is worth 40% of the total mark.

Areas looked at are:

- Family parenting
- Preparation for pregnancy and birth
- Physical development
- Nutrition and health
- Intellectual, social and emotional development
- Community support

This course is suitable for candidates of all abilities, as the exam is graded A* to G. However it is essential that they have access to a child in the 0-5 age group, who they can easily visit with the purpose of conducting a Child Study.

Dance



The course offered is AQA GCSE Dance

It is predominantly practical, previous experience would be an advantage.

They will be required to choreograph their own dance.

Solo and group performances are required.

A written paper is sat at the end of the course

Urdu



GCSE Grades A* - G

For Listening and Reading (each worth 20% Of the final marks) pupils follow 4 common topic areas:

1. Out and about
2. Customer service and transactions
3. Personal information
4. Future plans, education and work

For Speaking and Writing (each worth 30% of the final marks) there are 5 controlled assessment themes:

1. Media and culture
2. Sport and Leisure
3. Travel and Tourism
4. Business, work and employment

5. The fifth theme is a centre-based option

Music



GCSE – Grades A* - G Full Course

GCSE Music is for students with a strong and demonstrable interest in music. It is a demanding GCSE with a heavy coursework and study load from the start.

Students opting for the course in 2009 will be taking the brand new AQA syllabus which has four units:

- **Listening to music:** Students' develop knowledge of classical, popular and world music which is assessed by an examination. 20% of total marks
- **Composing music:** Students undergo twenty hours of controlled composing time with the results externally assessed by an examiner. 20% of total marks
- **Performing Music:** Students perform and record several solo and ensemble pieces and chose one of each to be assessed. 40% of total marks
- **Composing music II:** A second composition for an event. 20% of total marks

Since performing comprises 40% of the total mark it is essential that students are already competent instrumentalists or singers or that they are prepared to have instrumental lessons either privately or with one of our peripatetic teachers. Further more, students will be expected to take part in extracurricular music activities either at school or in one of the local authority's orchestras or choirs.

Students who opt for this subject will be given the opportunity to study for either the grade 1 or grade 2 ABRSM theory of music examination in the summer term prior to the start of the course.

BLOCK 3

ART (as above)

Geography



Ercall Wood Geography students will be taught to the OCR GCSE Geography B specification from September 2009.

The syllabus combines the main features of innovative, relevant and interesting Geography offered to Ercall Wood students over the years.

The specification consists of three units:

- Sustainable Decision Making – this is a 1 hr written paper and is worth 25% of the total GCSE mark.
- Geographical Enquiry is 25% of the total GCSE marks and is a controlled assessment.

The Geographical Enquiry is composed of two tasks:-

- Fieldwork Focus – production of a report based on primary data. The aim is to produce a 1200 word assessment under controlled conditions.
- Geographical Investigation – the investigation has a secondary data focus. The aim is to complete an 800 word assessment under controlled conditions.
- Key Geographical Themes – this section is worth 50% of the total GCSE marks and is a 1 hr 30 mins written paper.

There are four key themes within this specification:

- Theme 1 Rivers and Coasts
- Theme 2 Population and Settlement
- Theme 3 Natural Hazards
- Theme 4 Economic Development

The Geographical investigation tasks will be based on a choice of topic from nine themes, these are:-

- Disease
- Trade
- New Technologies
- Crime
- Fashion
- Energy
- Ecosystems
- Sport
- Tourism

Music (as above)

History



GCSE Grades A* - G

Pupils sit 2 papers

Paper 1 : Medicine Through Time – a study in development

1. Medicine in prehistoric age
2. Medicine in the Ancient world
3. Medicine in Medieval Age
4. Medicine and the Renaissance
5. Medicine in the early Modern World
6. Medicine in the Twentieth Century
7. War and Medicine
8. Governments and Medicine

9. Science and Technology and Medicine
10. Women and Medicine
11. Religion and Medicine

Paper 1 : Britain 1815 – 51 – a Study in Depth

The paper covers the following units:

1. The Vote
2. The Poor
3. Emigration
4. Social Reform
5. Railways

Assessment: 25% on one coursework text

1. Site Investigation – Wroxeter Roman City

75% on two written examinations at the end of Year 11

PE BTEC



BTEC First Certificate in Sport

The course is designed to allow you to further your understanding of sports performance and is focused on the factors which need to be investigated if performance is going to be improved.

Individuals who wish to opt for this subject will need to be at level 5+ in English, Maths and Science. The course also requires you to be ICT literate.

Course Outline – 3 sport related modules

1. Body in sport
2. Health and safety and injury in sport
3. Optional third module to be decided.

The course is assessed through 100% coursework and as there are no examinations you will need to be prepared to work hard and of course, aim for 100% attendance. You will be involved in a range of practical sports and will be required to observe, analyse and improve your own performance however the majority of the course is classroom based.

After the Course

Depending on your results you will be able to progress onto the National Diploma in Sport and Exercise Sciences or onto an AS course. You would also be able to go directly into sport and leisure related employment.

Travel To Learn



Out 1 day per week with external providers. On other day can pursue another GCSE subject

Diplomas

Compulsory elements

Every Diploma student must complete a number of compulsory and optional elements.

In addition, students will continue to study English, maths and ICT - and develop other skills such as teamwork, critical thinking and self management.

Optional elements

Alongside the compulsory elements, Diploma students can choose from a range of options. They can pursue an area of their Diploma studies in more depth, or follow their interest in an unrelated subject.

For example, a student taking the Diploma in IT might be able to choose a specialist course in New Music Technology - or an unrelated option like a language or science.

Project and work experience

Diploma students complete a project to investigate a subject that interests them, showing that they understand what they have learned and can apply it in a practical way. They also spend at least ten days working with an employer.

Where do Diplomas fit with other qualifications?

Diplomas can lead to college and university, or into skilled employment

Students who choose to study for a Diploma can do it instead of GCSEs or A levels (although they can include some GCSEs and A levels within their Diploma programme).

The school offers two levels of Diploma, each taking two years to complete:

Foundation Diploma - a level 1 qualification, equivalent to five GCSEs at grades D to G

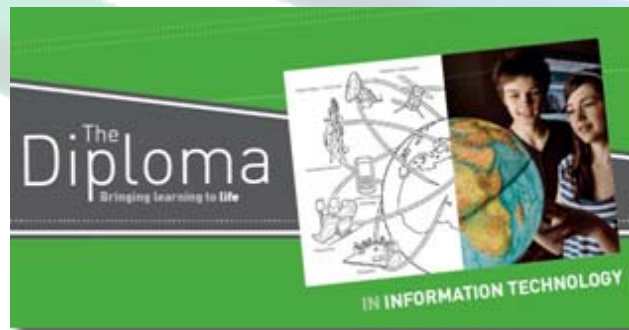
Higher Diploma - a level 2 qualification, equivalent to seven GCSEs at grades A* to C

Another option for those over 16 is the Progression Diploma (also a level 3 qualification). This will suit students who don't want to do a whole Diploma.

Foundation and Higher Diploma students can continue with education or take their new skills into a job that offers further training. Those who choose to stay in education can move on to the next level of Diploma, or take a different type of qualification - such as GCSEs, A levels or an Apprenticeship.

Advanced Diplomas can lead either to university or into a career.

DIPLOMA in IT



For the Diploma in IT your course will look at 3 main areas:

- **Business:** How organisations work and the role technology can play
- **People:** How to work well with other people
- **Technology:** How to create technology solutions

Diploma in Manufacturing and Product Design

Diplomas are exciting new qualifications which bring learning to life for young people. They give you the chance to develop a realistic understanding of the working world, along with a range of skills and knowledge related to a specific subject area. You will develop a realistic understanding of the working world, as well as a range of practical skills and detailed knowledge about manufacturing and product design.

The Diploma in Manufacturing and Product Design (MPD) is one of ten Diplomas, which are currently available in a variety of schools and colleges across England. It is for young people who are aged between 14 and 19 years old, and is available at three different levels – Foundation, Higher and Advanced. By 2011, there will be a total of 17 different Diploma subjects available.

This new approach to learning mixes the practical with the theoretical to provide you with the best of both worlds. You get the chance to visit employers and complete at least 10 days work experience, as well as learn in school and college.

You will also develop a detailed understanding of manufacturing and product design, as well as a range of practical skills needed to work in this and many other sectors. Through working on a project and having the chance to choose additional qualifications, you will be able to study areas you are particularly interested in.

This new qualification will also help you to develop the transferable skills which are an essential part of studying, work and everyday life. These include communication, maths and ICT, as well as team working and creative thinking.

With many next steps available to you after the Diploma in MPD, it is a good qualification if you are looking to keep your options open. A variety of university and college courses, a wide range of Apprenticeships and the world of work are all next steps you will be able to consider.

Plus a cross theme of multimedia, looking at how to design and develop a multimedia product for a particular audience.

Young Modern Apprenticeship

2 days off site at external providers

Sport Management, Leadership and Coaching

The Sports Management course is two days per week one day in College and one day in placement.

Your core subjects at school will not be affected. The Young Apprenticeship Programme will allow learners to pursue a BTEC First Diploma in Sport, NCFE Level 2 Certificate in Sports Coaching and have a total of 50 days appropriate experience of work with local employers based on an 8 week rotating system within each participating company.

Established placements have been arranged and will be maintained through the Directorate of Leisure, Business and Professional Studies. It is essential that our learners have the opportunity to demonstrate Sport Management, Leadership and Coaching skills via the accreditation of identified awards and contribute to the (VRQ) coursework requirements whilst on work placement.

Entry Requirements: Teacher assessed KS3 level 5/6, very good attendance, good tutor or school report and an interview.

Venue: Telford College of Art and Technology

Engineering

This course is aimed at highly motivated, mature young people who would like to pursue a career in engineering.

You will develop practical skills in a range of disciplines including Milling, Turning, Welding and Sheet Metal Work. Practical units are underpinned by common core units - Health and Safety, Communication, Working Relationships and Measuring and Marking out.

You will undertake work in a simulated industrial environment, on industry standard machinery and equipment.

Entry Requirements: Teacher assessed KS3 level 6 or above, very good school attendance, good tutor or school report and an interview.

Venue: Telford College of Art and Technology